DISABILITY STUDIES
Students are encouraged to seek guidance and support services through the Educational Assistance Center. The courses below have been designed to meet the special instructional needs of students with disabilities and to prepare the students for certificate and degree programs in line with the mission of the College.

Faculty
Full-Time Counselor
Della Newlow Judy McArthur

Disability Studies Courses

DST R003—Learning Disabilities Testing ½ unit
1½ hours lab weekly
This course is designed to assess eligibility for educational support services with the Learning Disabilities Program as defined by the Chancellor’s Office of the California Community Colleges and Title Five Regulations. Students will be provided information regarding the nature of learning disabilities, their current academic achievement, learning styles and modality strengths and weaknesses, and the use of appropriate accommodations. Not applicable for degree credit. Course may be taken four times. (1)

ECONOMICS
Economics teaches analytical reasoning, offers an explanation of the working of economies in a global context, and enables us to understand how consumers and sellers make decisions in a market environment. An undergraduate degree in economics opens the doors to many different areas of specialization that lead to numerous and often lucrative careers in business, finance, banking, government and academia. Undergraduate specializations within economics exist in the areas of Economics, Business Economics, Mathematical Economics, Finance, Public Finance, International Development Economics, Experimental Economics, Environmental Economics, Energy Economics, Industrial Economics, Political Economy, among others. In addition to these areas, after completing undergraduate education in economics one can also complete graduate studies in Finance, Business Administration, Business Management, Public Administration, and Public Policy.

For more information, contact:
Ishita Edwards, Lead Faculty, iedwards@vcccd.edu
(805) 986-5800, ext. 1961

Career Opportunities

- Actuary
- Attorney
- Cost Accountant
- Econometrician
- Energy Economist
- Entrepreneur
- Environmental Economist
- Public Financial Analyst
- Investment/Financial Analyst
- Statistical Analyst
- Resource Management Economist
- Administrator in Business or Government
- Economist/Economic Development Planner for City Economic Development Agencies
- Economist in International Agencies, (United Nations, International Monetary Fund, World Bank, USAID)
- Economist with Government Agencies, Financial/Banking Institution or Businesses/Private Corporations
- Financial Analyst in Private Corporation
- Managerial Positions in Banks and Corporations
- Professor at University or College or High School Teacher
- Various Careers in International Business

Faculty
Full-Time Part-Time
Ishita Edwards, Lead Faculty
Gary Gluck

ECONOMICS

Associate in Arts Degree

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON R100</td>
<td>Modern American Economy</td>
<td>3</td>
</tr>
<tr>
<td>ECON R101</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON R102</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON R199</td>
<td>Directed Studies in Economics</td>
<td></td>
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<tr>
<td></td>
<td>(Research Project)</td>
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</tbody>
</table>

Total Core Units 12
Elective Courses:

In addition, majors shall take six units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT R101 Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT R102 Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>HIST R100A History of World Civilizations I</td>
<td>3</td>
</tr>
<tr>
<td>HIST R100B History of World Civilizations II</td>
<td>3</td>
</tr>
<tr>
<td>HIST R103 History of the United States II</td>
<td>3</td>
</tr>
<tr>
<td>MATH R105 Introductory Statistics</td>
<td>5</td>
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<tr>
<td>MATH R106 Mathematics for Business Applications</td>
<td>5</td>
</tr>
<tr>
<td>MATH R120 Calculus with Analytical Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>PHIL R107 Introduction to Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL R111 Thinking Critically and Analytic Writing</td>
<td>3</td>
</tr>
<tr>
<td>POLS R100 Introduction to Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS R101 Government of the United States: Institutions/Poltics</td>
<td>3</td>
</tr>
<tr>
<td>POLS R104 International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLS R106 Political Aspects of Economic Problems</td>
<td>3</td>
</tr>
<tr>
<td>POLS R108 Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSY R101 General Psychology</td>
<td>3</td>
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<tr>
<td>SOC R101 Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Units 6

Total Required Units 18

Program Student Learning Outcomes

Upon successful completion of the Economics program students will be able to:

- Students will demonstrate a good grasp of a variety of micro and macroeconomic theories, and be able to apply these correctly to economic issues and events.
- Students will demonstrate the ability to critically examine real world economic, political and social issues, with an objective and analytical approach, and the ability to effectively apply economic theories and reasoning to such real world economic and interdisciplinary situations.
- Students will demonstrate the ability to apply appropriate graphs, data, and quantitative analysis, to economic issues and events.
- Students will demonstrate an awareness of global economic issues and be able to apply economic theories and analyses to issues and events from a global perspective.
- Students will demonstrate the ability to effectively communicate economic information, ideas and reasoning, in writing, and with the correct use of grammar and sentence structure. This will require evidence of application of the appropriate levels of economic analysis, and be supported by data, quantitative and non-quantitative evidence, and quantitative tools.
- Students will demonstrate effective critical thinking abilities when examining economic issues as presented in their textbook, books, articles, newspapers, and other written as well as oral sources.
- Students will be able to demonstrate an ability to conduct disciplined reasoning upon matters pertaining to everyday decisions at the micro and macro levels, and be able to distinguish between analysis and opinion. This will require the ability to draw conclusions from within the constraints of available facts and evidence, and without adding imagined extraneous information.

Economics Courses

ECON R100—Modern American Economy 3 units
3 hours lecture weekly
This course examines a variety of current economic issues pertaining to the U.S. economy in the domestic and international context, their historical origins, and how they relate to policy decisions at the Federal and State levels. Emerging complexities involving globalization, outsourcing, challenges of new demographic patterns, international trade agreements, and labor-cost differentials, are some sample areas of interest. Field trips may be required. (2)
Transfer credit: UC, CSU

ECON R101—Introduction to the Principles of Macroeconomics 3 units
Advisory: MATH R011.
3 hours lecture weekly
This course introduces the student to the functioning of the national economy in a global environment, its economic institutions, and to the issues of economic policy related to levels of employment, prices, economic growth, national income accounting and international trade and exchange rates. It examines alternate economic systems, the interplay between the government and the private sector, and the determination of public policy. Field trips may be required. (2)
Transfer credit: UC, CSU

ECON R102—Introduction to the Principles of Microeconomics 3 units
Advisory: MATH R011.
This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy. This course also examines the behavior of the consumer, and that of the profit-maximizing firm in regard to cost, price and output, within varying levels of competition, and government regulations. Field trips may be required. (2)
Transfer credit: UC, CSU

ECON R199—Directed Studies in Economics 1-3 units
Prerequisites: At least one course in lower division Economics.
Lecture and/or lab hours as required by unit formula
This course is designed to prepare students for further studies in Economics, and to teach the curious and motivated student, who already has some background in the study of Economic theory, how to systematically conduct independent research on an economic topic of interest, and, on completion, be able to present major findings in the form of an organized report. Field trips may be required.
Transfer credit: CSU

EDUCATION

Faculty

Full-Time
Marie Butler

Education Courses

EDU R122—Introduction to Education 3 units
3 hours lecture weekly
This introductory course is designed to provide students with the fundamental knowledge of the American educational system, using a multicultural approach to analyze urban schools. Concepts and methods selected from sociology and related disciplines (including sociology, anthropology, economics and philosophy) are used to understand and analyze current conditions in American Schools, and to evaluate models for reform. A minimum of 30 hours of observation in a multicultural school and/or community setting is required. This course is designed for students considering teaching as a profession, for paraprofessionals, and for volunteers working in the public school system. Field trips may be required. (Same as SOC R122)
Transfer credit: UC, CSU

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