Oxnard College Mission Statement

Oxnard College is a learning-centered institution that embraces academic excellence by providing multiple pathways to student success.

Curriculum Committee

Authority
The Curriculum Committee is a subcommittee of the academic senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas of curriculum and academic standards to the Board of Trustees. The Curriculum Committee reports out to the academic senate.

Purpose
In its role as the body that recommends new and revised curriculum to the governing board of the District, the Oxnard College Curriculum Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college’s mission. This committee directly supports Item No(s). 1, 2 and 4 under 10+1.

Goals
● To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board of Trustees, making sure such changes meet the standards set forth by the Education Code and Title 5.
● To recommend new courses, their classification as degree, non-degree credit, or noncredit, applicability to associate degree and transfer general education patterns, general transferability, and other curricular elements as mandated by Title 5.
● To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board of Trustees. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
● To recommend graduation requirements and general education requirements for the A.A./A.S. and AA/AS-T degrees for approval by the Board of Trustees.
● To ensure that the college’s curriculum is current and reviewed on a regular basis.

Action

I. Call to Order & Welcome

II. Adoption of Agenda

III. Approval of the May 14, 2014 Minutes

IV. Second Reading – None

V. First Reading Career & Technical Education

AT R088

Liberal Studies

COMM R100

VI. Distance Learning Approval – None

VII. Requisite Approval – AT R088, COMM R100

VIII. Deletions – None

IX. Suspensions – None

X. Consent Items – Addition of CSU-GE and IGETC as GE requirements per PCAH 5th Ed. for:

AS in Addictive Disorder Studies
AS in Addictive Disorder Studies in the Criminal Justice System
AA in Art
AA in Art – Two-Dimensional Art
AS in Business Management
AA in Coastal Environmental Studies
AS in Coastal Environmental Studies
AS in Culinary Arts
AA in Economics
AS in Fire Technology
AA in Global Studies
AS in Paralegal Studies
AA in Psychology
AS in Sociology: Human Services Option

INFORMATION/DISCUSSION

XI. Selection of Voting Administrator

XII. Requirement of all CCCC0 submission paperwork with new and substantially revised programs – Carmen Guerrero

XIII. Review of Curriculum Deadlines – Shannon Davis

XIV. Curriculum Committee Goals for 2014-2015 – Shannon Davis

XV. Updates from the Curriculum Institute – Shannon Davis, Krista Mendelsohn

XVI. CurricUNET Discussion/Updates – Krista Mendelsohn, Sharon Oxford

XVII. Articulation report – Shannon Davis

XVIII. Distance Ed Subcommittee report – Krista Mendelsohn, Chris Mainzer
   a. Membership definition

XIX. GE Subcommittee report – Shannon Davis

XX. LOT Subcommittee report – Armine Derdiarian

XXI. DTRW-I Committee report – Shannon Davis, Krista Mendelsohn

XXII. Adjournment

XXIII. Next meeting on September 10, 2014 at 2:00 pm