



Oxnard College CURRICULUM COMMITTEE

OXNARD COLLEGE MISSION STATEMENT

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College empowers and inspires students to succeed in their personal and educational goals.

As a unique and accessible community resource, our mission is to provide and promote student learning through:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development.
- Opportunities for lifelong learning

Oxnard College intends to lead its community to fulfill its highest potential.

CURRICULUM COMMITTEE

Authority

The Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas curriculum and academic standards to the Board. The Committee reports out to the Academic Senate.

Purpose

In its role as the body that recommends new and revised curriculum to the governing board of the District, the Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college's mission.

Goals

- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or non-credit, applicability to associate degree and transfer GE patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and GE requirements for the A.A. and A.S. degrees for approval by the Board.
- To ensure that the college's curriculum is current and reviewed on a regular basis.

ORDER OF THE AGENDA FOR THE MEETING OF Wednesday, January 25, 2012 2:00 p.m., President's Conference Room

I. ACTION

- A. Welcome, Adoption of Agenda
- B. Approval of the December 14, 2011 Minutes
- C. Second Reading

Career & Technical Education
CAOT R198

Liberal Studies
ESL R044, ESL R046. PHIL R114/SOC R114

AA-T ENG

Math/Science/Health/PE/Athletics
ICA R110, ICA R120, ICA R130A, ICA R130B, ICA R140
ICA R150, ICA R160, ICA R170, ICA R180, ICA R190A,
ICA R190B, MATH R125

AS-T MATH

Student Services
None

- D. First Reading
Career & Technical Education
None

Liberal Studies
None

Math/Science/Health/PE/Athletics

None

Student Service

None

E. Distance Learning Approval

None

F. Prerequisite Approval

None

G. Deletions

None

H. Suspensions

None

I. Consent Items

None

II. INFORMATION/DISCUSSION

A. Articulation

B. DTRW

C. DCSL

D. GE Subcommittee

E. Board Goals and Objectives Implementation Task Force

F. CurricUNET Approval Queue

G. BP/AP