



Oxnard College CURRICULUM COMMITTEE

OXNARD COLLEGE MISSION STATEMENT

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College empowers and inspire students to succeed in their personal and educational goals.

As a unique and accessible community resource, our mission is to provide and promote student learning through:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development.
- Opportunities for lifelong learning

Oxnard College intends to lead its community to fulfill its highest potential.

CURRICULUM COMMITTEE

Authority

The Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas curriculum and academic standards to the Board. The Committee reports out to the Academic Senate.

Purpose

In its role as the body that recommends new and revised curriculum to the governing board of the District, the Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college's mission.

Goals

- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or non-credit, applicability to associate degree and transfer GE patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and GE requirements for the A.A. and A.S. degrees for approval by the Board.
- To ensure that the college's curriculum is current and reviewed on a regular basis.

ORDER OF THE AGENDA
FOR THE MEETING OF
Wednesday, December 14, 2011
2:00 p.m., President's Conference Room

I. ACTION

- A. Welcome, Adoption of Agenda
- B. Approval of the November 30, 2011 Minutes
- C. Second Reading

Career & Technical Education

ADS R101, ADS R102, ADS R103, ADS R104, ADS R106, ADS R108, ADS R109, ADS R115, DH R001, DH R010, DH R011, DH R012, DH R013, DH R014, DH R015, DH R020, DH R021, DH R022, DH R023, DH R024, DH R025, DH R030, DH R031, DH R032, DH R033, DH R034, DH R035, DH R036, DH R040, DH R041, DH R042, DH R043, DH R44, DH R045, DH R050, DH R051, DH R098, EMT R169, FT R157, FT R160, FT R164, FT R167

Liberal Studies

ENGL R095, ENGL R103, ENGL R107, ENGL R108, ENGL R112, PHIL R112, SOC R111, SOC R118

Math/Science/Health/PE/Athletics

CHEM R110, CHEM R112, CHEM R120, CHEM R122, CHEM R132, ESRM R100, GEOL R101, GEOL R101L, GEOL/MST R103, PHYS R102, PHYS R102L

Biology Degree

Student Services

None

- D. First Reading
Career & Technical Education
None

Liberal Studies
ESL R044, ESL R046

AA-T ENGL

Math/Science/Health/PE/Athletics
MATH R125

AS-T MATH

Student Services
None
- E. Distance Learning Approval
POLS R101, POLS R108
- F. Prerequisite Approval
ESL R044, ESL R046, MATH R125
- G. Deletions
None
- H. Suspensions
None
- I. Consent Items
None
- II. INFORMATION/DISCUSSION
 - A. Articulation
 - B. DTRW
 - C. DCSL
 - D. GE Subcommittee
 - E. Adjournment