

OXNARD COLLEGE MISSION STATEMENT

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

As a unique and accessible community resource, our mission is to provide and promote student learning:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development and opportunities for lifelong learning.

Oxnard College intends to lead its community to fulfill its highest potential.

CURRICULUM COMMITTEE

Authority

The Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas curriculum and academic standards to the Board. The Committee reports out to the Academic Senate.

Purpose

In its role as the body that recommends new and revised curriculum to the governing board of the District, the Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college's mission.

Goals

- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or non-credit, applicability to associate degree and transfer GE patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and GE requirements for the A.A. and A.S. degrees for approval by the Board.
- To ensure that the college's curriculum is current and reviewed on a regular basis.



Oxnard College CURRICULUM COMMITTEE

ORDER OF THE AGENDA
FOR THE MEETING OF
Wednesday, March 9, 2011
2:00 p.m., President's Conference Room

I. ACTION

- A. Welcome, Adoption of Agenda
- B. Approval of the February 23, 2011 Minutes
- C. Second Reading
 - Career & Technical Education
AC R030, AC R030L, ACCT R002,
ACCT R003, ACCT R101, ACCT R102
ACCT R103
 - Liberal Studies
SOC R125
 - AA-T – Sociology Degree
AA-T – Communications Degree
AA-T – Psychology Degree
 - Math/Science/Health/PE/Athletics
None
 - Student Services
None
- D. First Reading
 - Career & Technical Education
FT R158

Liberal Studies

DMS R101, DMS R140, DMS R142/TV R110, DMS R144/TV R106,
DMS R145/TV R107, DMS R146, DMS R150, TV R107

Math/Science/Health/PE/Athletics

MATH R023, MATH R098, MATH R198

Student Services

None

E. Distance Learning Approval

None

F. Prerequisite Approval

ACCT R002, ACCT R003, ACCT R101, ACCT R102, ACCT R103,
SOC R125

G. Deletions

None

H. Suspensions

None

I. Consent Items

None

J. Proposal to adopt the Academic Senate for California Community Colleges approved **California Community General Education International Baccalaureate (IB) test equivalency list** for Oxnard College's General Education.

K. General Education Student Learning Outcomes

II. INFORMATION/DISCUSSION

- A. FT R198 – Principles of Fire and Emergency Services: Safety and Survival
- B. Articulation
- C. DTRW
- D. DCSL
- E. GE Subcommittee