

CREDIT ESL CHANGES

1. A meeting needs to occur among all credit ESL faculty. For a thorough discussion, this meeting should take from 1 to 2 hours. Because Jim gave his input up front via e-mail, this step was completed on Tuesday, January 27, 2009.
2. If anything is modified about the credit ESL curriculum, I recommend that each full-time credit ESL faculty agree to update two among the following groups:
 - a. Letters Department (Jim)
 - b. Adjunct ESL faculty/other pertinent adjunct Letters faculty (Jim)
 - c. Main Counselors' meeting (Jenny)
 - d. EOPS Counselors (Vern)
 - e. EAC Counselors (Vern)
 - f. Matriculation Assistants (Jenny)
 - g. Tutors via Jose Cornelio (Mati)
 - h. Learning Center Personnel via Sandra Allen (Mati)
 - i. PACE (Mati via Karen Sutton)
 - j. Calworks (Vern)
 - k. Senate (Jenny)
 - l. Matriculation (Vern via Suzette and Jeannette Cortez)

We met and confirmed the division of labor in presenting our newly revised credit ESL sequencing chart.

3. Mati has responsibility for updating the curriculum documents for ENGL R140 (to be renamed ENGL R100) and Jenny has responsibility for updating the curriculum documents for SPCH R108 (to be renamed SPCH R100). The "Previous Course ID" information in the outline should reflect the change in course number. Also, the "Reason for Revision" section should state the following: "To ease understanding of the flow of curriculum, this course has been renumbered. No other changes to the curriculum have been made at this time" to something to that effect.
4. NOTE: No funds were expended from the BSI funding to accomplish this credit ESL curriculum update.

ESL/English FLOW CHART

| Skill Area: | Listening/ Speaking (40's) | Reading Skills (50's) | Writing/Grammar (60's) | Vocabulary & Specialized Courses |
|---|----------------------------------|--------------------------|---------------------------|--|
| Level 1 Beginning | ESL 40 | ESL 50 | ESL 60 | ESL 30 D,E,F,G |
| Level 2 High Beginning | ESL 42 | ESL 52 | ESL 62 | ESL 30 D,E,F,G |
| Level 3 Intermediate | ESL 44 | ESL 54 | ESL 64 | ESL 30H, 30J |
| Level 4 Advanced (Transitional Basic Skills) | ESL 46 | ENGL 56 | ENGL 66 | ENGL 30 K,R,S,V |
| Level 5 Basic Skills | ----- - | ----- | ENGL 68 | ENGL 80 |
| Level 6 Basic Skills | Speech 100* | ENGL 95 | ENGL 96 or 100* | ENGL 90 |
| Level 7 College Level | Speech 101 | ----- | ENGL 101 | ----- |

* transfer credit