

ESL Writing	Writing Type and Length	Organization/ Coherence	Development	Vocabulary	Sentence/Structure Spelling, Mechanics
<p>CB21 - A 1 level Below Transfer</p>	<p>Write expository essays which reference outside sources, including non-fiction, using a variety of rhetorical strategies. (500-750 words)</p>	<p>Organize paragraphs into a logical sequence, developing the central idea of the essay to a logical conclusion.</p>	<p>Integrate the ideas of others through paraphrase, summary, and quotation into a paper that expresses the writer's own opinion, position, or analysis as developed through multiple revisions.</p>	<p>Utilize a wide range of vocabulary, including academic vocabulary.</p>	<p>Use sentences of varying structure and type, including subordination, coordination, and transitional devices.</p>
<p>CB21 - B 2 levels below Transfer</p>	<p>Write essays with clear thesis statements using various rhetorical modes. (350+ words).</p>	<p>Write an essay including introduction, body, and conclusion.</p>	<p>Write well developed essays based on their emerging competence in writing.</p>	<p>Attempt a wide range of vocabulary; word choice sometimes interferes with meaning.</p>	<p>Correctly use a variety of sentence structures, including mastery of perfect tenses.</p>
<p>CB21 - C 3 levels below Transfer</p>	<p>Write one or more paragraphs with a clear topic sentence.</p>	<p>Organize paragraphs that have a clear, beginning, middle, and end exhibiting paragraph mastery.</p>	<p>Write topic sentences with relevant support, main points and specific supporting details and examples.</p>	<p>Utilize core vocabulary with emerging accuracy.</p>	<p>Attempt a variety of sentence structures with emerging control over perfect tenses.</p>
<p>CB21 - Y 4 levels below Transfer</p>	<p>Write one paragraph on familiar topics.</p>	<p>Write a focused, unified paragraph, including a topic sentence.</p>	<p>Demonstrate emerging control of supporting details.</p>	<p>Use general vocabulary on familiar topics.</p>	<p>Correctly use simple and compound sentences, including simple and continuous tenses, with regular and irregular verbs.</p>
<p>CB21 - y-1 5 levels below Transfer</p>	<p>Write brief text in paragraph-like form on one topic.</p>	<p>Write sentences which relate to each other in meaning.</p>	<p>Write sentences containing descriptive language.</p>	<p>Use basic everyday vocabulary.</p>	<p>Exhibit control over simple sentences, including sentence boundaries and mechanics. Produce simple sentences in the simple tenses and the correct use of the verb "to be." Identify parts of speech.</p>

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CB21 - y-2 6 levels below Transfer	Write several simple sentences, primarily biographical, with guidance.	Write individual sentences which demonstrate standard word order.	Write simple sentences that contain subjects, verbs and objects.	Use very limited vocabulary.	Demonstrate emerging control over simple sentences with frequent punctuation and spelling errors. Produce simple sentences in the present tenses.